

Meetings with Parents

At the beginning of each academic year meetings with parents are organized for the levels of Pre-Juniors, Pr1, Lower, and 1st year Proficiency. During these meetings the teachers of the respective levels along with the directors set clear targets for the academic year ahead. They explain what is expected from the students throughout the year, analyze the structure of the lessons and the rationale behind the lesson plans, and give details of the level the students will have attained by the end of the year. Furthermore, in the two certificate classes (Lower, 1st year Proficiency) a detailed analysis and comparison among the certificates takes place so that students receive a very accurate picture of the challenges lying ahead. Parents also have the chance to be informed about their children's progress when they receive grades three times per year. Teachers are also glad to meet parents and students during their office hours which are announced at the beginning of each academic year.

Teachers' Meetings

For decades our faculty has been keeping an eye on the latest developments in the field of FL teaching and, therefore, uses the latest and most reliable methods of teaching. Thanks to the close collaboration between directors and teachers the proper implementation of the most effective teaching techniques is ensured. Every month the teachers of each and every level meet in order to analyze the material scheduled to be taught the following month and ways that this will be presented. Apart from the discussion regarding the material, there is an extensive discussion concerning the progress of students and possible problems that arise. Should problems appear, the directors are immediately informed who, in tandem with the relevant teachers, take the appropriate actions to ensure that the students are aided.

Organization of Seminars

Besides the numerous seminars and lectures our teachers attend, our faculty are given the opportunity to expand their academic potential through seminars that are organized in our schools. In collaboration with reliable agents of the field such as the British Council, renowned publishers, and our education psychologist, each year presentations embracing a wide variety of topics are realized. Subjects include teaching methods, assessment criteria, and learning disabilities.

Peer Observation and Co-teaching

Within the general framework of teacher collaboration, our schools encourage peer observation because, among other things, it leads the way to a fruitful discussion regarding the presentation of a grammatical phenomenon or the teaching of a comprehension skill. Moreover, the cooperation among our faculty is consolidated through the practice of co-teaching, during which another teacher is invited to present a very concrete issue. Besides the well-known theoretical benefits that such activities generate, our experience says that children wholeheartedly endorse them!

Co-operation with Education Specialist

According to research almost 10% of students face a learning difficulty of some kind. The sooner a diagnosis is made, the better it is for the parents' and students' quality of life. This is so because it is made clear that low academic achievement is not attributed to laziness but to a neurologic dysfunction. With the help of our educational psychologist, our faculty is notified about problems that some students face and they accordingly modify their teaching methods and evaluation criteria.